

# Telling Our Stories

on the web

**Learners**

**Practitioners**

**Organizations**

**Creating Community**



**Presented By**

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# Agenda

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I. Introduction

II. What is the World Wide Web

III. Demonstration of model web page:

E-Mail Projects

Current Projects

Completed Projects

Student Archives

IV. Visit other useful sites

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Traditional Ways of reaching Susan

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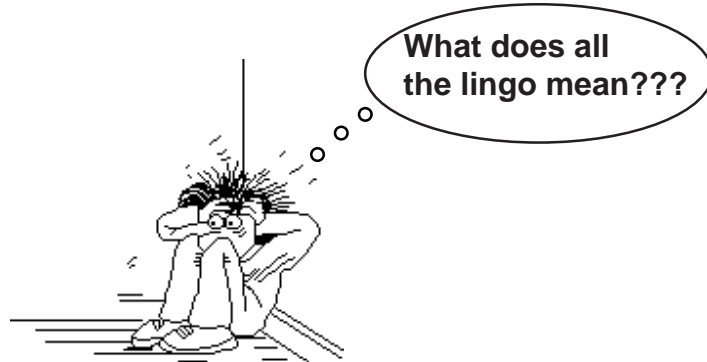
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# Why should adult educators, learners and organizations get involved in the World Wide Web (WWW)?

- Over **18 million** people access the World Wide Web daily

*Pitkow, Jim & Colleen Kehoe. Gvu Center Users Survey, April 1996.*

*[http://www.cc.gatech.edu/gvu/user\\_surveys/User\\_Survey\\_Home.html](http://www.cc.gatech.edu/gvu/user_surveys/User_Survey_Home.html)*



## Basic WWW Terms

**browser** - An Internet search tool, such as Mosaic or lynx; browsers are distinguished from other search tools (like Archie) in that browsers enable you to search through hypertext links.

lynx - A Web browser, text-based rather than graphical.

**hypertext** - A form of electronic documentation with built-in links to other documents, themselves frequently hypertext, and so on.

**URL** (Uniform Resource Locator) - Roughly, the address of something on the Internet, including information about how to go about accessing something on the Internet. Used by Web browser tools.

**WWW** (World Wide Web) - The overarching term for the sum of all the hypertext documents that are linked together via a special protocol called Hypertext Transfer Protocol (HTTP).

members of the mailing list.

**HTTP** (Hypertext Transfer Protocol) The protocol for moving hypertext files across the Internet. HTTP is the most important protocol used in the World Wide Web

**HTML**(HyperText Markup Language) -- The coding language used to create Hypertext documents for use on the World Wide Web. HTML looks a lot like old-fashioned typesetting code, where you surround a block of text with codes that indicate how it should appear, additionally, in HTML you can specify that a block of text, or a word, is linked to another file on the Internet. HTML files are meant to be viewed using a World Wide Web Program, such as Netscape or Internet Explorer.

Want more terms? Visit  
**<http://www.matisse.net/files/glossary.html>**

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## ESOL CLASSROOM APPLICATIONS OF THE WORLD WIDE WEB

<http://thecity.sfsu.edu/~funweb/catesol/swwwapps.htm>

Students can do a variety of projects which involve use of or contribution to the World Wide Web, including:

- Research projects
- Web site reports
- Scavenger hunts
- Creation of Web pages
- Publishing of electronic (online) magazines

Through using WWW, students can develop and build many language and life skills:

- thinking critically
- using vocabulary
- reading/writing
- skimming/scanning
- paraphrasing/summarizing/quoting

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Before you get started using WWW in the classroom, be sure to consider the following:

1. Teach your students how to use a browser;
2. Decide which terminology to teach your students;
3. Teach your students how to use HTML (if creating Web pages);
4. Illustrate the pedagogical point of your Web activities.

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# Sites to use

## Free Email

<http://www.hotmail.com>

<http://www.rocketmail.com>

<http://www.juno.com> (requires software)

## Penpals

### Intercultural E-Mail Classroom Connections

<http://www.stolaf.edu/network/iecc/>

### Dave's ESL Cafe

<http://www.eslcafe.com>

### Student Lists

<http://www.linguistic-funland.com/esl.student.list.html>

## Projects

### E-mail Projects

<http://www.otan.dni.us/webfarm/emailproject/email.htm>

### The Blue Web

<http://www.kn.pacbell.com/wired/bluewebn/>

### Writing Projects for Immigrant and Refugee Students

<http://137.111.169.8/writeaway/projects.htm>

## Scavenger Hunts

<http://www.otan.dni.us/webfarm/emailproject/rancho/writing.htm>

<http://home.earthlink.net/~labecker/>

## **Website Reviews**

<http://hss.fullerton.edu/sgaer/student.html>

<http://www2.wgbh.org/mbcweis/LTC/ALRI/webliography.html#ESOL> (ESL)

## **ESL Student Produced Web Pages**

<http://www-writing.berkeley.edu/lynnef/students.html>

<http://www.teleport.com/~esl/eslstu.htm>

<http://home.dti.net/p754x/5pages.html>

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## **Student Stories**



### **MY STORY**

By Fabian Villalobos

I came from south Mexico. My state is Oaxaca, where I studied and grew until after high school. In my childhood I took care of cows, goats, sheep and horses. When I was 12 years old, I was riding a wild horse, and it throw me down. I got my two arms broken, so my parents got so upset and they argued. Then they sent me to take of cows and not to ride horses.

Now I am going to tell about when I left my state at 15 years of age. I had never traveled far away from my home and this first time I did it I got lost in the big city of Tuxtla Gutierrez Chiapas. I felt sad and worried because I thought I would never find my family again. After two days of being lost, I found the School that I was looking for where I applied and attended for 4 years to be a teacher.

When I graduated from the school, the Public Secretary or teacher director sent me to Michoacan state. After all aplication processwas finished, the zone inspector assigned me my first school. The name was "Benito Juarez". This was where I cried and passed my first experience as a teacher.

The first obstacle was how I got to the community where my school was. I had to walk 10 hours in the mountains on an animal path. My community didn't have electric service, water and any other public service.

I lived in the school, washed my own clothes, and I made my own food. My first students I keep in my heart for ever. I stayed in this community for four years. Every morning when I walked to take a shower in a little stream I usually took a donkey to bring water back for me to use all day.

To finish this story, what can I say? Only that all this time was wonderful for me, I learned something new every day and I imparted my knowledge obtained at school. When I departed, I left part of my life with them, but at the same time I got with me all those wonderful memories.

## **QUOI TRAN**

By Quoi Tran



I was born in Viet Nam. I grew up in the countryside, but I studied in the Capital of South V.N at a famous school. My father he worked hard, he wanted all of us to graduate from high school. My first sister died when she was 3 years old. All of my sibling and I studied at a big and famous school. After my older brother graduated from high school, he become a soldier. He was a nurse and he worked in the middle part of the country but he saved money to send to my parents every month to support us, so we could all finish high school. He got married, and he had 4 children: 2 boys and 2 girls.

When my country became Communist, my older brother stayed home and helped his son and his daughter study a second language at home because he spoke French and English very well! When his son was 19 years old, he wanted to get out of his country by boat as refugees. This son, my nephew arrived in Indonesia and lived there for 7 years, after that he returned to my country V.N by plane...because we could not sponsor him to come in The United

## My Escaped from Laos

*By Long SaeChao  
Visalia Adult School*

I came from small Country in Laos. My nationality is Mien. I am second Son of the family. We have only three brothers. My oldest brother studied Lao for ten years. He was educated person of my family. When he was nineteen years old he got sick for only three days. He was died in 1965 of July.

My father was a soldier. He always went out all the times only my mother took care of me and my young brother. My mother worked on the farm and took care of animal. She worked very hard.

When I was seventeen years old I was army with my father in 1969 until 1975. The Communists came over to our Country. There were many political changes in our country the Communist Soldiers killed a lot of educated people and took who be in American army before. They wanted to kill all. They killed my uncle in 1975 of July. He did nothing wrong. He stayed home. He was sick for one month. He can not go anywhere. The Communist soldiers came to my uncle house, took him to go outside the door. Army asked him only couple questions for nothing wrong but they killed him.

Army look for me. They wanted to catch me and put in jail. I was so scared. I went out to the jungle hid for two months in the jungle. My wife bought food for me to eat in the jungle. For one month I can't see my family. In the village all the people were so scared. My younger brother was only fourteen years old but he separated from the family with his friend. They tried to come to Thailand in July 1975. The Mekong River was very deep and they didn't have any boats to help them to cross the river. They cut down the bamboo to make a raft to help them cross Mekong River to Thailand. The water was very strong makes the raft break and the people drowned in the water. Some people got killed in the water. Some people went back to Laos.

The Communists soldiers saw them. The soldier took children and women put them in jail. Many children hungry. They cried and cried. They had nothing to eat for three days. The only got some water to drink.

My mother, father and wife and my three year old son tried to escape to Thailand in October 1976. They went out and made it halfway. Communist Soldiers found them and shot my father, mother and my son. Three people got killed at the same time. My wife went back home she cried and cried. After my parent died one month later

my young brother, my wife and me found the tire. We blew air into tire. We try to cross to Thailand. Then we went to Chiang Kam refugee Camp in Thailand. We lived in Chiang Kam camp for four years. The United States Government went to the refugee camp they interviewd who were American army before. They asked all the application they wrote down all the application. After two years they found the sponsor in the United States to accept for my family. Then they sent us family to the United States on May 12, 1982. My family could not speak English. It has been a difficult time. We thank the United States Government for our living a safe life in the USA.

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## July 4th

*By Sally Acosta*

*Baldwin Adult School*

I like July because it's my dad's birthday. We celebrate by having a bar-b-que and fireworks. We put flowers on his grave.

©1995 Sally Acosta

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## My Trip to the USA

*By Gna Vang*

*Visalia Adult School*

My trip started when I flew from Thailand to Germany on Luftansa Airlines. German airports are a little different than American airports. We had to take a subway from one gate to another. There were 20 of us all together. None of us knew where we were or where we were going. We couldn't see anything because we were under the ground. We had never been on a subway before and we thought it was a bus. We thought that this is what the West looked like. So we cried. We were nervous. We thought the world of the West was only full of electric lights. No trees, no grass nothing but cement and lights.

Then we left the subway. We got on a moving sidewalk. We fell down. We couldn't stand up straight. We were all on the ground until we came to the end of the sidewalk. How awful life is here we thought. Next we flew from Germany to New York. We got the plane and into the elevator. We stood in the elevator. We thought the elevator was perhaps similar to the moving sidewalk. We waited for the elevator to move. We waited and waited for about 20-30 minutes. We didn't know what to do. Finally airport officials came to help us. Now when I remember this story I laugh.

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# Mien Tale

*told by Mien students at the Visalia Adult School and written by students at Green Acres Middle School in Visalia, CA*

Once upon a time, there were two friends. Their names were Kao Fong and Suta. Kao Fong was blind and Suta was lame. Suta and Kao Fong wanted to travel the world together. To do this, Kao Fong carried Suta on his back, and Suta guided Kao Fong.

As they were traveling, Kao Fong and Suta grew very hungry. They spotted a hole in a tree and assumed a bird had made a nest and laid its eggs in there. Suta immediately told Kao Fong about the hole, and asked him to climb it. Kao Fong set Suta down on the ground, and started climbing the tree. Kao Fong reached in the hole, and unknowingly pulled out a snake.

Kao Fong asked Suta what he had in his hand, and Suta did not answer, for fear that Kao Fong would be startled and fall off the tree. Suddenly the snake spit venom into Kao Fong's eyes, and he could see again. When Kao Fong opened his eyes, he saw the snake and became mad at Suta for not telling him. Kao Fong threw the snake down at Suta. Suta became so frightened, he got up and ran away, no longer being lame.

Kao Fong then realized that Suta had tried to protect him, and immediately apologized. Suta forgave him, and they continued on their journey.

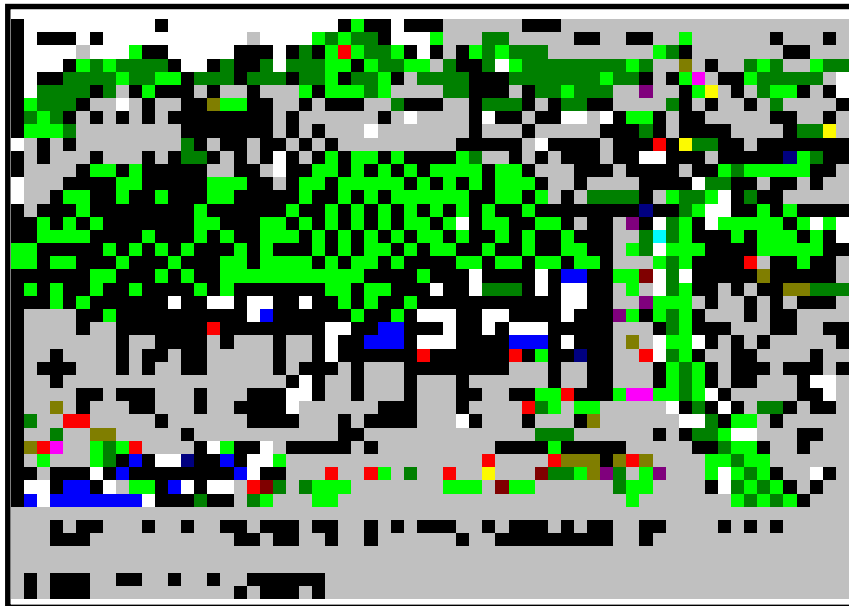
Just before dusk, Kao Fong and Suta decided to make a bed of bamboo. They made this bed very long so they could sleep foot to foot. This would enable them to see animals that might sneak up behind the other.

That night, an elephant spotted Kao Fong and Suta sleeping. The elephant thought that Kao Fong and Suta were one creature with two heads. He was amazed and called upon the rest of his jungle friends to see this spectacular sight. The turtle, who was not tall enough to see, climbed up on top of the elephant's head. The poor turtle slipped and fell off the elephant's head and onto the two friend's feet. Both of the men immediately woke up. The animals suddenly fled in terror. During this stampede, one of the two deer was accidentally killed. They heard a rustling nearby in the bushes. They took it to their camp where the other deer was roasting on the barbeque. They went to see what it was, and found a deer caught in some twigs.

They took the roasted meat and the live deer and continued on their journey. Soon after, they came to a nearby village. The villagers were amazed that the two men could catch the deer without a gun. The villagers asked how the two men caught the deer. The two men pointed to the sack holding the live deer, and told them that their hunting dog caught the deer. The villagers asked if they would sell the dog for its weight in silver, Suta and Kao Fong gladly said yes. Before Suta and Kao Fong left, they warned the

villagers not to let the dog out in the village for it would surely eat the chickens. They said the best place to let him go was in the jungle.

The villagers gave their thanks, and said good-bye to Suta and Kao Fong, who were too busy laughing to notice. That afternoon, the villagers let the deer loose. The deer ran off, and at that moment the villagers realized they had been tricked. As for Suta and Kao Fong, they lived happily ever after on their farm, which they bought with the money.



*Drawn by Cheng SaeChao*



## English as a Second Language (ESOL)

### *Linguistic Funland*

**<http://math.unr.edu/linguistics/tesl.html>**

This site is intended to be a stepping off point for TESL/TEFL people into the wonderful chaos available on the Internet. resources

### *Frizzy University (FUN) Homepage*

**<http://thecity.sfsu.edu/~funweb/>**

Here ESL Students can take writing classes. Also lots of good resources for learning HTML to write web pages

### *Exchange - Learning English Language Culture*

**<http://deil.lang.uiuc.edu/exchange/>**

The goals of EXCHANGE are to provide an opportunity for non-native English speakers to express themselves through the use of English, to provide resources to enhance English learning, and to create a unique source of knowledge and insight about different cultures. To accomplish these goals, EXCHANGE publishes writings of non-native English speakers from all over the world, and provides English self-study materials.

### *The Virtual English Language Center*

**<http://www.comenius.com/>**

The Comenius Group is developing this site so that students, teachers and speakers of English from around the world can have online access to relevant materials, services and products.

### *The ESL CAFE*

**<http://www.pacificnet.net/~sperling/eslcafe.html>**

An interactive site for ESL students to meet and write to people all around the world. Also has an extensive job search area.

### *TESOL Organizations and Related Journals*

**<http://math.unr.edu/linguistics/teslorg.html>**

Thanks to the Linguistic Funland and Kristina Harris for compiling this excellent list of TESOL Organizations